

**ENGLISH TEACHERS' DIFFICULTIES IN IMPLEMENTING MERDEKA  
CURRICULUM AT SCHOOL: A SYSTEMATIC LITERATURE REVIEW**

**OUTCOME BASED EDUCATION (OBE)**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2024**



English Language Education Study Program, FKIP Universitas Lambung Mangkurat Banjarmasin

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### Academic Paper Acceptance Letter

Dear Dyah Kurnia Saputri  
Universitas Lambung Mangkurat  
It's my pleasure to inform you that, after the peer review, your paper,

### **“ENGLISH TEACHERS’ DIFFICULTIES IN IMPLEMENTING MERDEKA CURRICULUM AT SCHOOL: SYSTEMATIC LITERATURE REVIEW”**

has been ACCEPTED with content unaltered to publish with **Lingua Educatia Journal** P-ISSN (Paper) 2746-3958

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Lingua Educatia Journal looks forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Sincerely,

Editor-in-Chief  
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Friday, June 7<sup>th</sup>, 2024

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Raisa Fadila, M.Pd.

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This is to certify that the journal article is equivalent to *Sarjana's* Thesis of Dyah Kurnia Saputri, Reg. Number 1710117120003 entitled “**English Teachers’ Difficulties In Implementing Merdeka Curriculum: A Systematic Literature Review**” has been approved by the advisors for oral examination with the Outcome-based Education (OBE) Scheme.

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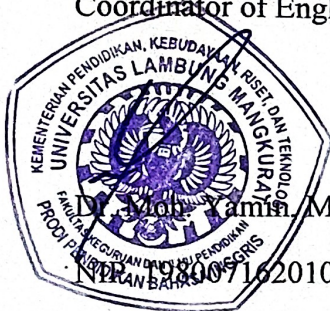


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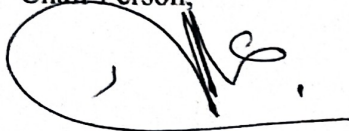
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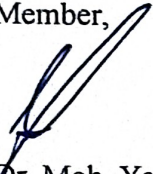
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**PERNYATAAN KEASLIAN TULISAN**  
**(STATEMENT OF ORIGINALITY)**

Saya yang bertanda tangan di bawah ini:

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Dyah Kurnia Saputri

## ABSTRACT

Saputri, Dyah Kurnia. 2024. *English Teachers' Difficulties In Implementing Merdeka Curriculum At School: Systematics Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Prof. Dr, Abdul Muth'im, M.Pd., and the second advisor: Dr. Moh. Yamin, M.Pd.

**Keywords:** English Teachers, Difficulties, Merdeka Curriculum

This paper examines the difficulties faced by English teachers in implementing the Merdeka Curriculum, which was introduced as a response to the educational disruption caused by the COVID-19 pandemic. The Merdeka Curriculum emphasizes student-centered learning so it requires changes in designing lesson plan, classroom management, media use, and learning assessment. Through a systematic literature review, this research identifies the main challenges faced by English teachers. These include difficulties in designing lesson plans that can accommodate various student abilities, motivate students to learn English, integrate technology effectively as a teaching medium, and carry out comprehensive learning assessments within a limited period. Overcoming these challenges requires targeted support, professional development, and infrastructure improvements to ensure the successful implementation of the Merdeka Curriculum and create an engaging learning environment for teachers and students.

Banjarmasin, 1 juli 2024  
Dosen Pembimbing



Prof. Dr. H. Abdul Muth'im, M.Pd.  
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## TABLE OF CONTENT

ABSTRACT .....	1
INTRODUCTION .....	1
METHODOLOGY.....	2
FINDING AND DISCUSSION .....	3
A. Findings .....	3
B. Discussion .....	6
CONCLUSION.....	5
REFERENCES .....	7