

**FIRST YEAR TEACHERS' CHALLENGES AND STRATEGIES IN
TEACHING ENGLISH AT SMK ISFI BANJARMASIN**

SARJANA'S THESIS

HELDAWATI

REG. NUMBER: 2010117120005



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT**

BANJARMASIN

2024

**FIRST YEAR TEACHERS' CHALLENGES AND STRATEGIES IN
TEACHING ENGLISH AT SMK ISFI BANJARMASIN**

SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*
Program in English Language Education Study Program**

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BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis Proposal of Heldawati Reg. Number 2010117120005 entitled “Needs Analysis of English Teaching and Learning for Vocational High School Level Majoring in Pharmacy at Vocational High School ISFI Banjarmasin” has been approved by the advisor for oral examination.

Banjarmasin, 8 September 2023

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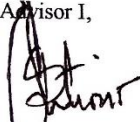
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has completed the revision of the thesis manuscript in accordance with the suggestion given by the Examiner Board therefore, this thesis is ready to be submitted for the Research Results Seminar.

Banjarmasin, 11 June 2024

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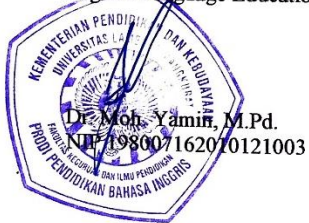
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Banjarmasin, Agustus 2024

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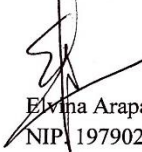
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ABSTRACT

Heldawati. 2024. *First Year Teachers' Challenges and Strategies in Teaching English at SMK ISFI Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Cayandrawati Sutiono, M.A., the second advisor: Eka Puteri Elyani, M.Pd.

Keyword: Challenges, First Year English Teachers, Strategies, Teaching English, Vocational High School.

Teaching English in Vocational High School is different from teaching English for general high since VHS students are expected to master the English subject to support their career in the future. Unfortunately, several researchers found that English teachers face various challenges in teaching, both in general high schools and vocational high schools. These challenges are also faced by new teachers who are still in their first year of teaching. This research focused on exploring the challenges teachers face in teaching English at vocational schools in their first year and their strategy to overcome them.

The researcher applied a descriptive qualitative approach with two first-year English teachers at SMK ISFI Banjarmasin as the research subjects. The instruments of this research are interviews as the main instrument and observations as the supporting instrument.

The findings of this research showed that English teachers at SMK ISFI Banjarmasin experienced challenges in their first year of teaching English. The challenges found were almost similar to the challenges found in previous research examining experienced teachers. However, factors such as lack of experience and sufficient training are the main factors in the challenges faced by the first-year teachers. Teachers face challenges that arise by applying various strategies that are visible during observations. Unfortunately, there are challenges that teachers have not been able to find a strategy to deal with, one of which is classroom management. Researcher suggests that teachers should take part in various seminars and training such as *MGMP*. The government also suggested to provide structured teaching materials that contain ESP elements for vocational high schools.

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This research is presented to the English Language Education Study Program of Teacher Training and Education Faculty of Lambung Mangkurat University as a partial fulfillment for strata 1 (S1).

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9. Everyone who helped and supported the author to complete this study, and whose names cannot be mentioned one by one. The author apologizes in advance but does not decrease the author's respect for them.

The researcher realized that this research is still far from perfection. Therefore, suggestion and advices are expected to this research. The researcher hopes this research can give something useful for the readers.

Banjarmasin, 2024

The Researcher

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