

**REVEALING FACTORS THAT HINDER ENGLISH LANGUAGE
EDUCATION STUDY PROGRAM STUDENTS TO SPEAK ENGLISH ON
LISTENING AND SPEAKING CLASS BATCH 2023**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2025

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a partial
Fulfillment of the Requirements for Completing the Sarjana Pendidikan
Program in English Language Education Study Program**

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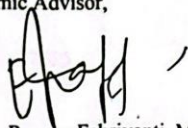
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FACULTY OF TEACHER TRAINING AND EDUCATION
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2025

LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Mariana Reg. Number 2010117320041 entitled "Revealing Factors That Hinder English Language Education Study Program Students to Speak English on Listening and Speaking Class Batch 2023" has been approved by the advisor for oral examination.

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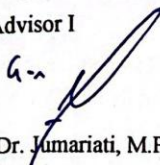
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Has completed the revision of the thesis manuscript in accordance with the suggestions given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

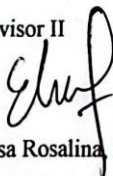
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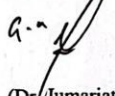
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LETTER OF APPROVAL

This is to certify that Sarjana's Thesis of Mariana, Reg. Number 2010117320041 entitled **"Revealing Factors That Hinder English Language Education Study Program Students from Speaking English in the Listening and Speaking Class Batch 2023"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, 4 August 2025

Chair Person,



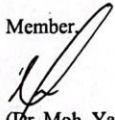
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ABSTRACT

Mariana. 2025. *Revealing Factors That Hinder English Language Education Study Program Students from Speaking English in the Listening and Speaking Class Batch 2023*. SARJANA'S THESIS, English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Jumariati, M.Pd., the second advisor: Elsa Rosalina, M.Pd.

Keywords: *Speak English, Internal Factors, External Factors*

Speaking is one of most essential skills in mastering a language, as it plays a central role in communication. This research aims to identify the factors that hinder students from speaking English among the 2023 batch of the English Language Education Study Program at FKIP ULM. The study focuses on both external and internal factors that affect students speaking performance in the listening and speaking class. In this study, the researcher used a qualitative method with a descriptive qualitative approach.

The data were collected through classroom observation in order to see students participation in speaking English in the classroom. Semi-structured interview was used to learn the cause of students hinder to speak English in the classroom. The interviews were intended to explore the underlying factors influencing students' reluctance to speak English in the classroom. Based on the observation there were 5 students who never participation and showed signs of difficulty and fear of speak English in the classroom. From the results of these observation, interviews were conducted with 5 students who never participation and showed signs of difficulty and fear of speak English in the classroom.

The result of the interview showed that the factors of students hinder to speak English in the classroom are caused by 2 factors which are external factors include fear of negative evaluation, socio-cultural factors and limited opportunities for speaking practice. Moreover, internal factors include anxiety, shyness, fear of making mistakes and lack of confidence. This study calls for the inclusion of students remain to keep their participation in the classroom and have more practice for their speaking performance in English.

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Allhamdulillahirobbil'aalamiin. The researcher expressed her highest gratitude to Allah SWT for blessing, love, opportunity, health, and mercy that the researcher can finish this thesis. The researcher has the humblest gratitude to the Holy Prophet Muhammad (peace be upon him) whose way of life has been continuous guidance for me.

This thesis is entitled “Revealing Factors That Hinder English Language Education Study Program Students to Speak English on Listening and Speaking Class Batch 2023”. The completion of this thesis could not be achieved without the help, guidance, support, encouragement, motivation, and advice from various parties. Therefore, the researcher would like to give the deepest gratitude and huge appreciation to:

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9. The researcher's brothers, Khairil Anwar and Ahmad Rizki.

At last but not least, even though the thesis has been done with hard work, the researcher is fully aware that it is still too far from perfect. Therefore, any criticism and suggestions from anyone else are openly and happily welcome.

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Researcher

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