

**ENGLISH AS A FOREIGN LANGUAGE TEACHERS' TEACHING  
STRATEGIES FOR ACTIVE STUDENT ENGAGEMENT IN ENGLISH  
CLASSES AT SMPN 5 BANJARBARU**

**SARJANA'S THESIS**

**SHEILA MITA WAHYUNI**

**REG. NUMBER 2010117220037**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
LAMBUNG MANGKURAT UNIVERSITY  
BANJARMASIN**

**2025**

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CLASSES AT SMPN 5 BANJARBARU**

**SARJANA'S THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

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BANJARMASIN**

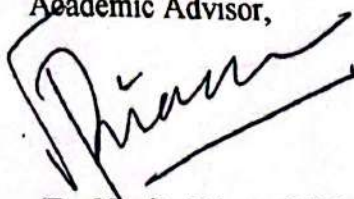
**2025**

## LETTER OF APPROVAL

This is to certify that the *Sarjana*'s Thesis Proposal of Sheila Mita Wahyuni Reg. Number 2010117220037 entitled "EFL Teachers' Strategies in Motivating Eleventh Grade Students of SMK Telkom Banjarbaru to Engage Actively in English Class" has been approved by the advisor for oral examination.

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Banjarmasin, Juni 2025

Yang membuat pernyataan



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## ABSTRACT

Wahyuni, Sheila Mita. 2025. *English as a Foreign Language Teachers' Teaching Strategies for Active Student Engagement in English Classes at SMPN 5 Banjarbaru*. Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Rina Listia, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: *active engagement, EFL teachers, teaching strategies*

Active student engagement is a critical factor in the success of language learning, particularly in EFL (English as a Foreign Language) contexts where students often face additional challenges in mastering a new language. Teachers play a pivotal role in active student engagement by employing various instructional strategies that cater to the diverse needs of their students. This study aimed to investigate the strategies used by EFL teachers for active student engagement in English classes at SMPN 5 Banjarbaru.

This research used a qualitative approach. The design of this research was descriptive. The data were collected using observations, interviews, and documentation. The researcher used data triangulation to show the data trustworthiness. Through observations and interviews, four primary strategies were identified: (1) visual-based instruction, (2) writing in class, (3) cooperative learning, and (4) roleplay and games. The findings indicate that these teacher strategies foster active engagement among students, address various learning challenges, and enhance the overall effectiveness of English teaching at SMPN 5 Banjarbaru.

Students require engaging strategies from teachers for fostering active engagement in the classroom. This active engagement not only enhances their understanding of the material but also contributes to a more dynamic and interactive learning environment. By implementing diverse and effective teaching strategies, teachers can better meet the needs of their students and encourage a deeper commitment to their education. It is suggested that teachers continue to refine and diversify their strategies, combining them in innovative ways to further enhance student interest and engagement in learning English.

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