

**THE USE OF ECOLA (EXTENDING CONCEPTS THROUGH  
LANGUAGE ACTIVITIES) TECHNIQUE ON TEACHING READING  
COMPREHENSION OF RECOUNT TEXT AT EIGHTH GRADE OF  
SMPN 27 BANJARMASIN**

***SARJANA'S* THESIS**

**ZAHRATUN NUPUS**

**REG. NUMBER: 2010117120018**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

**2025**

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SMPN 27 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

**ZAHRATUN NUPUS**

**REG.NUMBER: 2010117120018**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2025**

## LETTER OF APPROVAL

This is to certify that Sarjana's Thesis Proposal entitled "**The Use of Ecola (Extending Concepts Through Language Activities) Technique on Teaching Reading Comprehension of Recount Text at Eighth Grade of SMPN 27 Banjarmasin**" has been approved by thesis advisors for oral examination.

Banjarmasin, May 20, 2024

Advisor I



Dr. Novita Triana, S.Pd., M.A.

NIP. 197411192000122001

Banjarmasin, May 20, 2024

Advisor II



Elsa Rosalina, S.Pd., M.Pd

NIP. 199104072019032025

Approved by:

Coordinator of English Language Study Program,



Moh. Yamin, S.Pd., M.Pd

NIP. 198007162010121003

## REVISION APPROVAL FORM

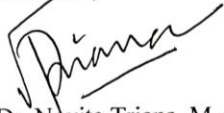
The undersigned hereby declares that:

Name : Zahratun Nopus  
Student's ID : 2010117120018  
Degree : Bachelor of education  
Study Program : English Language Education  
Thesis Title : The Use of ECOLA (Extending Concepts Through Language Activities) Technique on Teaching Reading Comprehension of Recount Text in Eighth Grade of SMPN 27 Banjarmasin.

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board. Therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin,      Maret 2025

Advisor I,



Dr. Novita Triana, M.A.

NIP. 197411192000122001

Advisor II,



Elsa Rosalina, M.Pd.

NIP. 199104072019032025

Examiner,



Emma Rosana Febriyanti, M.Pd.

NIP. 198202202005012002

Approved by:

Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd.

NIP. 198007162010121003

## REVISION APPROVAL FORM RESEARCH RESULT SEMINAR


the undersigned hereby declares that:

Name : Zahratun Nopus  
Student's ID : 2010117120018  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : The Use of ECOLA (Extending Concepts Through Language Activities) Technique on Teaching Reading Comprehension of Recount Text at Eighth Grade of SMPN 27 Banjarmasin.

has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

Banjarmasin, June, 2025

Advisor I



Dr. Novita Triana, S.Pd., M.A.

NIP. 197411192000122001

Advisor II



Elsa Rosalina, S.Pd., M.Pd

NIP. 199104072019032025

Examiner,



Dr. Rina Listia, M.Pd

NIP. 196404241994032008

Approved by:

Coordinator of English Language Study Program,



Moh. Yamin, S.Pd., M.Pd

NIP. 198007162010121003

## LETTER OF APPROVAL

This is to certify the Sarjana's Thesis of Zahratun Nopus, Reg. Number 2010117120018 entitled "The Use of ECOLA (Extending Concepts Through Language Activities) Technique on Teaching Reading Comprehension of Recount Text at Eighth Grade of SMPN 27 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing Sarjana Pendidikan Program in English Language Teaching.

Banjarmasin, July, 2025

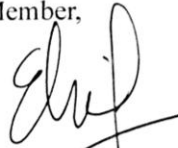
Chair Person,



Dr. Novita Triana, M.A

NIP. 197411192000122001

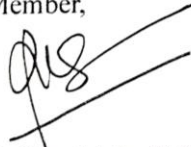
Member,



Elsa Rosalina, M.Pd

NIP. 199104072019032025

Member,



Dr. Rina Listia, M.Pd

NIP. 196404241994032008

Approved by:

Coordinator of

English Language Study Program,



Moh. Yamin, S.Pd., M.Pd

NIP. 198007162010121003

## ABSTRACT

Nupus, Z. 2025. *The use of ECOLA (Extending Concepts Through Language Activities) Technique on Teaching Reading Comprehension of Recount Text at Eighth Grade of SMPN 27 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Novita Triana M.A., and the second advisor: Elsa Rosalina M.Pd.

Keyword: ECOLA Technique, Teaching Reading Comprehension, Recount Text.

Reading is an important skill that plays a very significant role in the students' learning process. Students must know how to comprehend the reading text because comprehending means being able to grasp its meaning, ideas, and purpose. However, the eighth-grade students at SMPN 27 Banjarmasin have some difficulties with reading comprehension of recount texts, such as identifying the main idea and extracting detailed information from the text. The research problem focused on whether there is a significant difference in the mean scores of reading comprehension achievement between students who are taught recount text using the ECOLA technique and those who are taught recount text using the skimming technique at the eighth grade of SMPN 27 Banjarmasin.

This study used a quantitative approach with a quasi-experimental design, employing a pre-test and post-test non-equivalent group. The sample consisted of 48 eighth-grade students selected using a probability sampling technique. The experimental group (VIII-B) included 24 students who were taught using the ECOLA technique, while the control group (VIII-C) also included 24 students who were taught using the Skimming technique. Data were analyzed using paired sample t-tests and independent sample t-tests through SPSS version 26.

The results showed a significant difference in the reading comprehension achievement between students who are taught recount text using the ECOLA technique and the students who are taught recount text using the skimming technique at the eighth grade of SMPN 27 Banjarmasin. The increased mean score of the post-test experimental group (20.00) was higher than the control group (9.98). Furthermore, the independent sample t-test showed a p-value of 0.000, which is lower than the significance level of 0.05. Hence, it was suggested for teachers to use ECOLA as an alternative technique for teaching reading because it has proven effective in improving students' reading comprehension, particularly in identifying the main idea, finding specific information, and the author's comments on recount texts.

## ACKNOWLEDGEMENT

*Alhamdulillah* *rabbi'l'alamin*. First, all praises to Allah SWT, the Almighty, the Most Gracious, and the Most Merciful who has blessed and helped the researcher to complete this research. Blessings and mercy are upon the greater Prophet Muhammad SAW for his guidance that leads the researcher to the truth and brings the true light of life.

This research is presented to the English Language Education Study Program of the Teacher Training and Education Faculty of Lambung Mangkurat University as a partial fulfillment for strata 1 (S1).

However, this research would not be finished without the support, advice, help, and encouragement of several people who have contributed to this research. In particular, the researcher sincerely thanks to:

1. Prof. Dr. Ahmad Alim Bachri, S.E., M.Si as the Rector of Lambung Mangkurat University.
2. Prof. Dr. Sunarno Basuki, Drs, M.Kes, AIFO, the Dean of the Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd, the Head of English Language Education Study Program of Lambung Mangkurat University.
4. Dr. Novita Triana M.A., the first advisor, gave the researcher more guidance from the early stages of this research until it was done. The researcher is thankful for his suggestion and countless patience during consultation.
5. Elsa Rosalina, M.Pd as the second advisor who gave the researcher more guidance, suggestions, patience, and valuable advice in completing this

thesis. The researcher was grateful for his deep correction throughout her research.

6. Dr. Lina Listia, M.Pd. as the examiner, for her concern and support to the researcher to finish the thesis.
7. All lectures and staff at the English Language Education Study Program for teaching knowledge, giving experience, and motivation during the author's study.
8. The researcher's parents, Abdul Salam and Fitriah, and siblings Susan, Faridah, and Fadil always give their support in any condition to complete her study.
9. Everyone who helped and supported the author to complete this study, and whose names cannot be mentioned one by one. The author apologizes in advance but does not decrease the author's respect for them.

The researcher realized that this research is still far from perfect. Therefore, suggestions and advice are expected for this research. The researcher hopes this research can give something useful to the readers.

Banjarmasin,    Maret 2025

The Researcher

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