

**CODE-SWITCHING IN ENGLISH TEACHING AND LEARNING PROCESS: A
SYSTEMATIC LITERATURE REVIEW**

OUTCOME BASED EDUCATION (OBE)

**NADYA MEILINDA
REG.NUMBER 1710117120012**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sajana's* Thesis of Nadya Meilinda, Reg. Number 1710117120012 entitled **"Code-switching in the English Teaching and Learning Process: A Systematic Literature Review"** has been approved by the advisors for oral examination with the Outcome-based Education (OBE) Scheme.

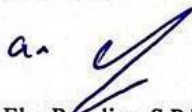
Banjarmasin, 24 Juni 2024

Advisor I,




Dr. Hj. Noor Eka Chandra, M.Pd.
NIP. 197710232001122003

Advisor II,



Elsa Rosalina, S.Pd., M.Pd
NIP. 19910407 201903 2025

Approved by,
Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, S.Pd., M.Pd
NIP. 19800716 201012 1 003

Lembar Pengesahan Setelah Ujian

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Nadya Meilinda, Reg. Number 1710117120012 entitled **"Code-Switching in the English Teaching and Learning Process: A Systematic Literature Review"** has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 7 Agustus 2024

Chair Person,



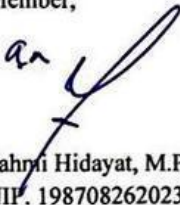
Dr. Hj. Noor Eka Chandra, M.Pd
NIP. 197710232001122003

Member,



Elsa Rosalina, S.Pd., M.Pd
NIP. 199104072019032025

Member,



Fahmi Hidayat, M.Pd
NIP. 198708262023211017

Approved by,
Coordinator of English Language Education Study Program,



Dr. M. Y. Yanti, M.Pd
NIP. 198009162010121003



English Language Education Study Program, FKIP Universitas Lambung Mangkurat Banjarmasin

Academic Paper Acceptance Letter

Dear Nadya Meilinda
Universitas Lambung Mangkurat
It's my pleasure to inform you that, after the peer review, your paper,

“CODE-SWITCHING IN ENGLISH TEACHING AND LEARNING PROCESS: A SYSTEMATIC LITERATURE REVIEW”

has been ACCEPTED with content unaltered to publish with Lingua Educatia Journal P-ISSN (Paper) 2746-3958

In order to fit into the publishing and printing schedule, please re-submit your complete publication package which has been suited the template provided. Please reply this acceptance email within 15 days so we can make your article available online/print in the June issue (Vol 3a, No.1, 2024). If you failed to prepare your complete files on time, the publication of your article might be delayed. Though the reviewers of the journal already confirmed the quality of your paper's current version, you can still add content to it, such as solidifying the literature review, adding more content in the conclusion, giving more information on your analytical process and giving acknowledgment.

Lingua Educatia Journal looks forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Sincerely,

Editor-in-Chief
Lingua Educatia Journal
Universitas Lambung Mangkurat

Friday, June 25th, 2024



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**PERNYATAAN KEASLIAN TULISAN
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Saya yang bertanda tangan di bawah ini:

Nama : Nadya Meilinda

NIM : 1710117120012

Program : Sarjana (S1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, 24 Juni 2024

Yang membuat pernyataan,



Nadya Meilinda

ABSTRACT

Meilinda, Nadya. 2024. *Code-switching in English Teaching and Learning Process: A Systematic Literature Review*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd, and the second advisor: Elsa Rosalina, S.Pd., M.Pd.

Keywords: Code-switching, type, and function of code-switching.

Teachers and lecturers who are bilingual or multilingual can use code-switching for a number of reasons, based on their needs, interests, and proficiency levels. This study aims to establish the code-switching types and their function in facilitating classroom in teaching and learning for educators and students. The method used for this research is the SLR approach. Of these elements, tag switching is the most prevalent type of code-switching. But there are other articles that use the same format and type of code conversion. The ellipsis (tag switching, affective functions, and repetitive functions) all use the same code that modifies the function.

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