

**A SYSTEMATIC REVIEW OF USING GOOGLE CLASSROOM
FOR LISTENING STUDIES**

OUTCOME-BASED EDUCATION (OBE)

GALANG WICAKSONO

REG. NUMBER: 1710117210013



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT BANJARMASIN**

2024

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Galang Wicaksono, Reg. Number 17101171210013 entitled "A SYSTEMATIC REVIEW OF USING GOOGLE CLASSROOM FOR LISTENING STUDIES" has been approved by the advisors for oral examination with the Outcome-based Education OBE Scheme.

Banjarmasin, 19 June 2024

Advisor I,



Nasrullah, S.Pd., M.Pd.B.I
NIP. 19870306 201504 1 003

Advisor II,



Dr. Moh. Yamin, M.Pd
NIP. 19800716 201012 1 003



Approved by:
Head of English Language Education Study Program,

Dr. Moh. Yamin, M.Pd
NIP. 19800716 201012 1 003



English Language Education Study Program, FKIP Universitas Lambung Mangkurat Banjarmasin

Academic Paper Acceptance Letter

Dear Galang Wicaksono
Universitas Lambung Mangkurat
It's my pleasure to inform you that, after the peer review, your paper,

“A SYSTEMATIC REVIEW OF USING GOOGLE CLASSROOM FOR LISTENING STUDIES”

has been ACCEPTED with content unaltered to publish with *Lingua Educatia Journal* P-ISSN (Paper) 2746-3958

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Lingua Educatia Journal looks forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Sincerely,

Editor-in-Chief
Lingua Educatia Journal
Universitas Lambung Mangkurat

Wednesday, June 19th, 2024

A handwritten signature in blue ink, appearing to read 'Raisa', is written over a semi-transparent version of the journal's logo. Below the signature, the name 'Raisa Fadila W. Rd' is printed in a small, blue font.

Raisa Fadila W. Rd

**PERNYATAAN KEASLIAN PENULISAN
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Saya yang bertanda tangan di bawah ini:

Nama : Galang Wicaksono

NIM : 1710117210013

Program : Sarjana (S1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai tulisan atau pikiran saya sendiri.

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Yang membuat pernyataan,



Galang Wicaksono

Lembar Pengesahan Setelah Ujian

LETTER OF APPROVAL

This is to certify that the journal article equivalent to the *Sarjana's* Thesis of Galang Wicaksono, Reg. Number 1710117210013 entitled "A SYSTEMATIC REVIEW OF USING GOOGLE CLASSROOM FOR LISTENING STUDIES" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching with the Outcome-based Education (OBE) Scheme.

Banjarmasin, 1 August, 2024

Chair Person,

aa

Nasrullah, S.Pd., M.Pd.B.I
NIP. 19870306 201504 1 003

Member,

Dr. Moh. Yamin, M.Pd
NIP. 19800716 201012 1 003

Member,

Fahmi Hidayat, M.Pd
NIP. 19870826 202321 1 017

Approved by,
Coordinator of English Language Education Study Program,



Dr. Moh. Yamin, M.Pd
NIP. 19800716 201012 1 003

ABSTRACT

Wicaksono, Galang. 2024. *A SYSTEMATIC REVIEW OF USING GOOGLE CLASSROOM FOR LISTENING STUDIES*. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Nasrullah, S.Pd., M.Pd.B.I and the second advisor: Moh. Yamin, S.Pd., M.Pd

Keywords: Students Problem, Writing Thesis, Factor, Difficulty.

With technological advances, nowadays it is easier to learn. We no longer need to be connected by space, distance and time. Google Classroom supports listening study by making resources easily accessible. This research, using the systematic literature review method, aims to explore the use of Google Classroom in listening. A total of eight research publications published between 2019 and 2024 were included in this research. These articles were gathered from reliable databases such as Google Scholar, Semantic Scholar, ResearchGate, Emerald Insight Journals, Springer and ScienceDirect. The findings discovered that a constructivist learning environment is appropriate for students to enhance their listening cognition. Using a technology-based tool such as Google Classroom to listen enhances students' pronunciation, spelling, and vocabulary. Google Classroom was easy to access so interesting and interactive, easy to do assignment because it was paperless, and great for interaction, so students are interested to learn listening material. Google Classroom has effectiveness in terms of downloading and submitting material listening easily. Google Classroom can be used as a supporting application for the teaching and learning process of listening.

TABLE OF CONTENT

INTRODUCTION	1
RESEARCH METHOD	3
FINDINGS AND DISCUSSIONS.....	3
PERCEPTIONS TOWARDS GOOGLE CLASSROOM.....	8
PERCEPTIONS TOWARDS GOOGLE CLASSROOM.....	10
CONCLUSION	11
REFERENCES	12

