

**STUDENTS' STRATEGIES IN PREPARING AN ORAL PRESENTATION
IN A SEMINAR CLASS OF ENGLISH LANGUAGE EDUCATION STUDY
PROGRAM BATCH 2020**

SARJANA'S THESIS

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
LAMBUNG MANGKURAT UNIVERSITY
BANJARMASIN**

2024

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan*
Degree in English Language Education Study Program**

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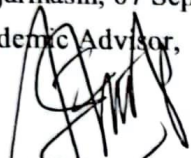
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Anggia Nazariana Wamahdynie Reg. Number 2010117320024 entitled "Analysis of Students' Strategies in Preparing an Oral Presentation in Seminar Class of English Language Education Study Program Batch 2020" has been approved by the advisor for oral examination.

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Has completed the revision of the thesis manuscript in accordance with the suggestion given by The Examiner Board. Therefore, this thesis is ready to be submitted for the Research Results Seminar.

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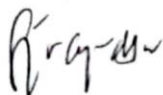
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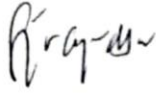


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ABSTRACT

Wamahdynie, Anggia N. 2024. *Students' Strategies in Preparing an Oral Presentation in a Seminar Class of English Language Education Study Program Batch 2020*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. The first advisor: Sirajuddin Kamal, M.Ed., and the second advisor: Fahmi Hidayat, M.Pd.

Keywords: content organization, oral presentation, presentation preparation, speaking skill, student's strategies

Oral presentation is important to cultivate students' critical thinking abilities and effective communication skills since oral presentations become an essential tool to assess students' comprehension and knowledge of the course matter. Previous studies about oral presentations have focused only on the problems associated with giving oral presentations and the anxiety that comes with speaking in front of an audience, while they do not explain the strategies and preparation that can prevent these occurrences. Thus, this study was conducted to explore the various strategies employed by students from higher education.

The researcher used qualitative and descriptive methods. The researcher used three instruments, observations were conducted during seminar classes to assess presentation skills, while interviews provided detailed insights into specific strategies, documentation, including voice recordings and photographs, supported data validity. The results underscore the need for comprehensive presentation skills training, integrating modern technology and personal interaction to equip students with the necessary tools for academic and professional success.

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2. Prof. Dr. Sunarno Basuki, Drs., M. Kes., AIFO, the Dean of Faculty of Teacher Training and Education, and all his staff for their help in administrative matters.
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Regardless, the researcher is aware that this Sarjana's Thesis is still far from being perfect. However, the researcher hopes that this thesis will make a meaningful contribution in the future. Thus, the researcher would happily accept constructive thoughtful criticism and suggestions to improve the research.

Banjarmasin, June 2024
The Researcher

Anggia Nazariana Wamahdynie

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