

**TYPES OF STUDENTS' STRATEGIES IN COMPREHENDING READING  
MATERIALS**

**SARJANA'S THESIS**

**NURULHUSNA  
REG. NUMBER: 2010117320015**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2025**

**TYPES OF STUDENTS' STRATEGIES IN COMPREHENDING  
READING MATERIALS**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana Pendidikan* in  
English Language Education Study Program**

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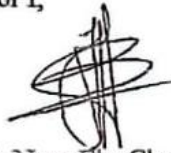
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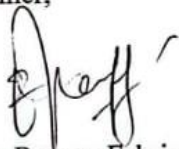
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## ABSTRACT

Husna, N. 2025. *Types of Students' Strategies in Comprehending Reading Materials*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Dr. Hj. Noor Eka Chandra, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: Reading Comprehension, Reading Strategies, Students' Strategies

In education, reading is the most dominant activities in any language. Due to students learn English as foreign language and also their English material, reading is one of way for students can get knowledge and improve their language. However, reading strategies are very important for students in comprehending reading materials. Students with good strategies are more likely to be successful in their studies. This research aims to find out types of reading strategies used by second-semester students in comprehending reading materials.

This research was conducted from June 7 to June 27, 2024 at Lambung Mangkurat University. This research used descriptive qualitative method. The participants consisted of 30 students of the 2<sup>nd</sup> semester of English Language Education Study Program. The data from this research were collected through a questionnaire.

The finding of this research shows that students used various reading strategies, including annotating/analyzing, synthesizing, paraphrasing, summarizing, self-questioning, and reviewing. Some of these, annotating/analyzing is the most frequently used strategy. As a results, students do not only use one strategy but combine various strategies rather than relying on only one to help them comprehend the reading materials.

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2. Prof. Dr. Sunarno Basuki, Drs, M.Kes, AIFO, the Dean of Faculty of Teacher Training and Education of Lambung Mangkurat University.
3. Dr. Moh. Yamin, M.Pd, the Head of English Language Education Study Program of Lambung Mangkurat University.
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Thank you for the support, prayers, patience, suggestions, corrections, comments, and guidance that helped the writer to finish the thesis. Finally, the researcher realized that the thesis is imperfect; therefore, constructive criticism and suggestions are welcome. May Allah always bless us.

Banjarmasin, June 2025

The Researcher

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Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar-benar merupakan hasil karya sendiri, bukan merupakan pengambilan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikran saya sendiri.

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Banjarmasin, 16 Juni 2025

Yang membuat pernyataan,

  
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