

**THE EFFECTIVENESS OF USING YOUTUBE AS A MEDIUM FOR
TEACHING EFL IN IMPROVING STUDENTS' SPEAKING
SKILLS: A SYSTEMATIC REVIEW**

***SARJANA'S* THESIS/JOURNAL ARTICLE**

**MUHAMMAD IKHLASUL AMAL
REG. NUMBER: 1910117210030**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT BANJARMASIN**

2025

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Presented to Faculty of Teacher Training and Education as a Partial Fulfilment of the Requirements for Completing the *Sarjana Pendidikan* Program in English Language Education Study Program

**MUHAMMAD IKHLASUL AMAL
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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT BANJARMASIN
2025**

LETTER OF APPROVAL FOR THE RESEARCH

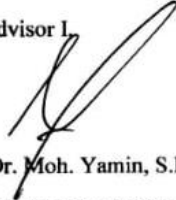
the undersigned hereby declares that:

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Student's ID : 1910117210030
Degree : Bachelor of Education
Study Program : English Language Education
Thesis Title : The Effectiveness of Using Youtube as A Medium for Teaching EFL in Improving Students' Speaking Skills: A Systematic Review

has completed the revision of the article manuscript in accordance with the suggestions given by the supervisors. Therefore, this article is ready to be submitted for the OBE examination.

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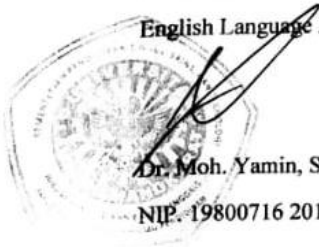
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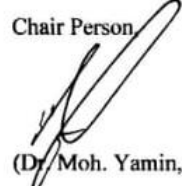
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LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Muhammad Ikhlasul Amal, Reg. Number 1910117210030 entitled "**Students' Perception on the Use of Online Platform in Learning English**" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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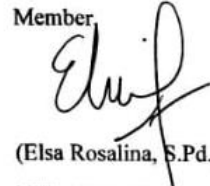
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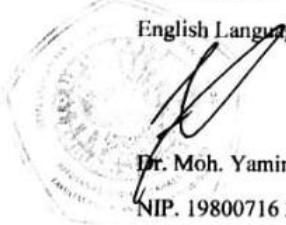
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Dear
Muhammad Ikhlasul Amal, Moh. Yamin, Elsa Rosalina
English Education Study Program, Universitas Lambung Mangkurat, Banjarmasin

It's my pleasure to inform you that your paper "THE EFFECTIVENESS OF USING YOUTUBE AS A MEDIUM FOR TEACHING EFL IN IMPROVING STUDENTS' SPEAKING SKILLS: A SYSTEMATIC REVIEW" has been **ACCEPTED** with content unaltered to publish with Esteem Journal English Study Program, P-ISSN 2622-9323, E-ISSN 2622-2213 (**SINTA 4**).

In order to fit into the publishing and printing schedule, please re-submit your complete publication package by directly replying this acceptance email print in the next issue (**Volume 8 No 2**). If you failed to prepare your complete files on time, the publication of your article might be delayed. Though the reviewers of the journal already confirmed the quality of your paper's current version, you can still add content to it, such as solidifying the literature review, adding more content research methods and references.

Again, thank you for working with this, We believe that our collaboration will help to accelerate the global knowledge creation and sharing one step further. We look forward to your final publication package. Please do not hesitate to contact me if you have any further questions.

Palembang, 31 May 2025
Editor in Chief,



Dr. Aswadi Jaya, M.M., M.Pd.

Indexed by:



PERNYATAAN KEASLIAN TULISAN

(STATEMENT OF ORIGINALITY)

Saya yang bertanda tangan di bawah ini:

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Program : Sarjana (S-1)

Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa artikel yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan bahwa artikel ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, 24 September 2025

Yang membuat pernyataan,



Muhammad Ikhlasul Amal



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**THE EFFECTIVENESS OF USING YOUTUBE AS A MEDIUM FOR TEACHING EFL IN
IMPROVING STUDENTS' SPEAKING SKILLS: A SYSTEMATIC REVIEW**

This study presents a systematic review of recent empirical research examining the role of YouTube as an instructional tool for enhancing English as a Foreign Language (EFL) learners' speaking abilities, with particular emphasis on vocabulary development, pronunciation improvement, and confidence building in digital learning contexts. Adhering to the PRISMA 2020 framework, the review analyzed fifteen empirical studies published between 2020 and 2023, sourced from databases such as Google Scholar, ERIC, and DOAJ.

The findings indicate that YouTube supports speaking skill development by offering learners authentic, multimodal, and repeated exposure to spoken language. Results showed that learners experienced better vocabulary acquisition, more accurate pronunciation through mimicry, and increased speaking confidence due to the flexibility of selfpaced learning. Conversely, unstructured or passive viewing was found to have minimal impact.

The implications of this review are significant for EFL educators, curriculum developers, and educational institutions seeking to effectively incorporate YouTube into speaking instruction through interactive, reflective, and task-based approaches. This study offers a distinctive synthesis of recent global research and emphasizes pedagogical techniques that promote active engagement in speaking rather than passive content consumption.

Keyword: *Youtube, Efl Learners, Speaking Skill*

Banjarmasin, Juli 2025
Pembimbing Pendamping

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