

**REWARDS AND PUNISHMENTS IN ENGLISH TEACHING  
AT THE EIGHTH GRADE OF SMPN 14 BANJARMASIN**

**SARJANA'S THESIS**

**ALFINA**

**REG. NUMBER: 1910117320031**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

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AT THE EIGHTH GRADE OF SMPN 14 BANJARMASIN**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfillment of the Requirements for Completing the *Sarjana*  
*Pendidikan* Program in English Language Education Study Program**

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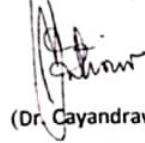
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## LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Alfina, Reg.Number 1910117320031 entitled "Rewards and Punishments in English Teaching at the Eighth Grade of SMPN 14 Banjarmasin" has been approved by the Board of Examiner as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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## PERNYATAAN

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Banjarmasin, 29 Juli 2024



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## ABSTRACT

Alfina. 2023. *Rewards and Punishments in English Teaching at The Eighth grade of SMPN 14 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The First advisor: Dr. Cayandrawati Sutiono, MA., The second advisor: Elvina Arapah, M.Pd.

Keywords: Reward, Punishments, and English Teaching.

The use of rewards and punishments has been proved to be an effective use by teacher to increase students' motivation in English learning. Rewards and punishments are carried out so the students can have the desire and the motivation to learn and can avoid the same bad actions or mistakes. Many studies have shown the positive impact of reward and punishment in the English language learning context. However, the researcher still believed that the study of rewards and punishments needs to be conducted more due to various contexts and forms of research and varieties of rewards and punishments. Therefore, to fill that gap from previous studies the researcher conducted this study in a different context, more various content of rewards and punishments. This research also aims to find the implementation of rewards and punishments in the English classroom. This research employed a qualitative approach. This research descriptive qualitative method. The data was collected from three instruments, which are observation sheets, interviews, and documentation. The subject of the research was junior high school students in eighth grade of SMPN 14 Banjarmasin. The results of the research show that there are three rewards and three punishments that teacher applied in this study. It was found that the kinds of rewards that were applied were praise, prizes, and sign of appreciation. It was given by the teacher when students could answer questions from teacher. On the other hand, the forms of punishment that are found in this study are additional assignments, absences, and zero scores.

## ABSTRACT

Alfina. 2024. Penghargaan Dan Hukuman Dalam Pengajaran Bahasa Inggris Di Kelas Delapan Smpn 14 Banjarmasin. Tesis Sarjana. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Unniversitas Lambung Mangkurat Banjarmasin. Pembimbing Pertama: Dr. Cayandrawati Sutiono, M.A., pembimbing kedua: Elvina Arapah, M.Pd.

Kata kunci: Hadiah, hukuman, pengajaran bahasa Inggris

Penggunaan reward dan punishment terbukti efektif digunakan guru untuk meningkatkan motivasi siswa dalam belajar bahasa Inggris. Reward dan punishment dilakukan agar siswa mempunyai keinginan dan motivasi belajar serta dapat terhindar dari perbuatan buruk atau kesalahan yang sama. Banyak penelitian yang menunjukkan dampak positif reward dan punishment dalam konteks pembelajaran bahasa Inggris. Namun demikian, peneliti tetap berpendapat bahwa kajian mengenai reward dan punishment perlu dilakukan lebih lanjut karena beragamnya konteks dan bentuk penelitian serta ragam reward dan punishment. Oleh karena itu, untuk mengisi kesenjangan tersebut dengan penelitian-penelitian sebelumnya peneliti melakukan penelitian ini dalam konteks yang berbeda, konten reward dan punishment yang lebih bervariasi. Penelitian ini juga bertujuan untuk mengetahui penerapan reward dan punishment di kelas bahasa Inggris. Penelitian ini menggunakan pendekatan kualitatif. Penelitian ini menggunakan metode deskriptif kualitatif. Pengumpulan data dilakukan melalui tiga instrumen yaitu lembar observasi, wawancara, dan dokumentasi. Subyek penelitian ini adalah siswa SMP kelas VIII SMPN 14 Banjarmasin. Hasil penelitian menunjukkan bahwa terdapat tiga reward dan tiga punishment yang diterapkan guru dalam penelitian ini. Bentuk imbalan yang diberikan adalah pujian, hadiah, dan tanda penghargaan. Itu diberikan oleh guru ketika siswa dapat menjawab pertanyaan dari guru. Sedangkan bentuk hukuman yang ditemukan dalam penelitian ini adalah tugas tambahan, ketidakhadiran, dan nilai nol.

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A square box containing a handwritten signature in black ink. The signature is stylized and appears to be the name 'Alfina'.

The Researcher,  
Alfina

## TABLE OF CONTENTS

ABSTRACT .....	iv
ACKNOWLEDGEMENT .....	vi
TABLE OF CONTENTS .....	viii
CHAPTER I INTRODUCTION .....	1
1.1. Background of the Study .....	1
1.2 Research Questions .....	4
1.3 Purpose of The Study .....	5
1.3.1 Theoretical significance .....	5
1.3.2 Practical Significance.....	5
1.4 Scope of the Study.....	5
1.5 Definition of Key Terms .....	6
CHAPTER II REVIEW OF LITERATURE.....	7
2.1 Theoretical Review.....	7
2.1.1 Definitions of Rewards.....	7
2.1.2 Kinds of Rewards .....	8
2.1.3 Function of Rewards .....	9
2.1.4 Definition of Punishments.....	10
2.1.5 Kinds of Punishments .....	11
2.1.6 Functions of Punishments .....	12
2.2 Previous Studies .....	12
CHAPTER III METHOD OF THE RESEARCH.....	15
3.1 Approach and Type of Research .....	15
3.2 Subject of the Research .....	15
3.3 Setting of the Research.....	15
3.4 Instrument of the Research.....	15
3.5 Source of data.....	17
3.6 Data Collection Procedures .....	17
3.7 Data Analysis .....	18
3.8 Data Triangulation.....	19
3.9 Research Stages .....	19
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....	21

4.1 Description of the Data.....	21
4.2 Research Findings .....	23
4.2.1 How Rewards are used .....	23
4.2.2 How Punishments are used.....	29
4.3 The Research Discussion.....	33
CHAPTER V CONCLUSION AND SUGGESTION .....	39
5.1 Conclusions .....	39
5.2 Suggestions.....	39
REFERENCES.....	41
APPENDICES .....	44
Appendix A Observation Sheet.....	45
Appendix B Blueprint .....	52
Appendix C Interview Results .....	55