

**THE EFFECT OF BLOCKET PLATFORM IN TEACHING DESCRIPTIVE  
TEXT IN READING FOR THE 7<sup>TH</sup> GRADE STUDENTS OF SMPN 3  
BANJARMASIN**

*SARJANA'S THESIS*

**ADELIA RIZKY ANNISA  
REG. NUMBER: 2110117220032**



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF LAMBUNG MANGKURAT  
BANJARMASIN**

**2025**

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TEXT IN READING FOR THE 7<sup>TH</sup> GRADE STUDENTS OF SMPN 3  
BANJARMASIN**

***SARJANA'S THESIS***

**Presented to Faculty of Teacher Training and Education as a Partial  
Fulfilment of the Requirements for Completing the *Sarjana Pendidikan*  
Program in English Language Education Study Program**

**ADELIA RIZKY ANNISA**

**REG. NUMBER: 2110117220032**

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**UNIVERSITY OF LAMBUNG MANGKURAT**

**BANJARMASIN**

**2025**

## LETTER OF APPROVAL

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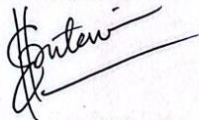
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Banjarmasin, 30 September 2024  
Advisor I,



(Emma Rosana Febriyanti, M.Pd)  
NIP: 198202202005012002

Second Advisor II,



(Eka Puteri Elyani, M.Pd)  
NIP: 199101302019032014

Approved by:  
Coordinator of English Language Education Program,



Dr. Moh. Yamin, M.Pd  
NIP: 19800716 201012 1 003

## REVISION APPROVAL FORM

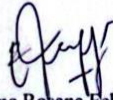
### REVISION APPROVAL FORM

The undersigned hereby declares that:

Name : Adelia Rizky Annisa  
Student's ID : 2110117220032  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : The Effect of Blooket Platform in Teaching Descriptive Text for  
the 7<sup>th</sup> Grade Students of SMPN 3 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board, therefore, this thesis is ready to be submitted for the Research Result Seminar.

Banjarmasin, 30 September 2024  
Advisor I,



(Emma Rosana Febriyanti, M.Pd.)  
NIP. 198202202005012002

Second Advisor II



(Eka Puteri Elyani, M.Pd.)  
NIP. 199101302019032014

Approved by:  
Coordinator of English Language Education Program,



(Dr. Aton. Yamin, M.Pd.)  
NIP. 198007162010121003

## REVISION APPROVAL FORM RESEARCH RESULT SEMINAR

### REVISION APPROVAL FORM RESEARCH RESULTS SEMINAR

The undersigned hereby declares that:

Name : Adelia Rizky Annisa  
Student's ID : 2110117220032  
Degree : Bachelor of Education  
Study Program : English Language Education  
Thesis Title : The Effect of Blooket Platform in Teaching Descriptive Text in Reading for the 7<sup>th</sup> Grade Students of SMPN 3 Banjarmasin

Has completed the revision of the thesis manuscript in accordance with the suggestions given by the Examiner Board therefore, this thesis is ready to be submitted for the thesis examination.

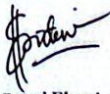
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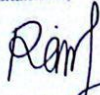
Emma Rosjana Febriyanti, M.Pd.  
NIP. 198202202005012002

Advisor II,



Eka Puteri Elyani, M.Pd.  
NIP. 199101302019032014

Examiner,



Raisa Fadifa, M.Pd.  
NIP. 199208202018032001

Approved by:  
Coordinator of English Language Education Program,



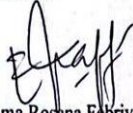
Dr. Agus Ramir, M.Pd.  
NIP. 198009162010121003

# LETTER OF FINAL APPROVAL

## LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Adelia Rizky Annisa, Reg. Number 2110117220032 entitled "The Effect of Blooket Platform in Teaching Descriptive Text in Reading for the 7<sup>th</sup> Grade Students of SMPN 3 Banjarmasin" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

Banjarmasin, June, 2025  
Advisor I,



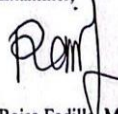
Emma Rosana Febriyanti, M.Pd.  
NIP. 198202202005012002

Advisor II,



Eka Puteri Elyani, M.Pd.  
NIP. 199101302019032014

Examiner,



Raisa Fadilla, M.Pd.  
NIP. 199208202018032001

Approved by:  
Coordinator of English Language Education Program,



Dr. M. Yamin, M.Pd.  
NIP. 98007162010121003

## ABSTRACT

Annisa, Adelia Rizky, 2025. *The Effect of Blooket Platform in Teaching Descriptive Text in Reading for the 7<sup>th</sup> Grade Students of SMPN 3 Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teachers's Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Emma Rosana Febriyanti, M.Pd., the second advisor: Eka Puteri Elyani, M.Pd.

Keywords: Blooket Platform, Descriptive Text, Gamification, Reading Comprehension

Descriptive text was an important part of the English curriculum in junior high school, especially for seventh-grade students. However, many students at SMPN 3 Banjarmasin faced difficulties in understanding descriptive text, which hindered their reading comprehension and limited their academic achievement. Traditional teaching methods were often ineffective in engaging students. In contrast, gamification had been recognized as an innovative strategy to increase student motivation and improve learning outcomes. Therefore, this research aimed to investigate whether the use of the Blooket Platform had an effect on students' achievement in learning descriptive text compared to those who were taught using Quizizz at the 7<sup>th</sup> grade of SMPN 3 Banjarmasin.

This study employed a quantitative method with a quasi-experimental design involving 76 students, divided into experimental and control classes using cluster random sampling. The research instrument was a reading comprehension test on descriptive text, administered in the form of a pre-test and post-test. The collected data were analyzed using the Mann-Whitney test with SPSS 26 to examine the differences between two classes.

The result showed that there was a significant difference between the post-test scores of students taught using Blooket and those taught using Quizizz. The experimental class achieved higher scores, with a significance value 0.000, which was lower than the 0.05 threshold. This indicated that the null hypothesis was rejected and the alternative hypothesis was accepted. It could be concluded that the Blooket platform significantly affected students' reading comprehension in descriptive text. Thus, it was recommended for English teachers to consider incorporating Blooket into their teaching strategies to enhance students' engagement and comprehension.

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*Alhamdulillah Rabbil 'Alamin*, all praises and gratitude be to Allah SWT, who had given His blessing to the researcher in finishing her thesis entitled “The Effect of Blooket Platform in Teaching Descriptive Text in Reading for the 7<sup>th</sup> Grade Students of SMPN 3 Banjarmasin.”

The reseracher would also like to express her deep gratitude to people who had important roles in helping her to finish Sarjana’s thesis, especially to:

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2. Dr. Chairil Faif Pasani, M.Si. as the Dean of Faculty of Teacher Training and Education and all the staff
3. Dr. Moh. Yamin, M.Pd. as the Coordinator of English Language Education Study Program
4. Emma Rosana Febriyanti, M.Pd. as the researcher’s first advisor who patiently taught, guided, and motivated the researcher to start, execute, and complete Sarjana’s thesis appropriately.
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was hard. She thanked herself for holding on and kept giving her best along the way.

This thesis was undoubtedly not without its limitations. Therefore, any constructive feedback and suggestions for enhancing its quality were sincerely welcomed. In the end, it was hoped that this study can provided meaningful contribution to the advancement of English Language Teaching.

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**PERNYATAAN KEASLIAN TULISAN**  
**STATEMENT OF ORIGINALITY**

Saya yang bertanda tangan di bawah ini:

Nama : Adelia Rizky Annisa  
NIM : 2110117220032  
Program : Sarjana (S1)  
Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan hasil karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

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Banjarmasin, 27 Juni 2025

Yang membuat pernyataan,



Adelia Rizky Annisa