

**AN ANALYSIS ON *MODUL AJAR* WRITTEN BY ENGLISH TEACHERS TO
MERDEKA CURRICULUM IN BANJARMASIN**

***SARJANA'S* THESIS**

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

LAMBUNG MANGKURAT UNIVERSITY

BANJARMASIN

2024

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MERDEKA CURRICULUM IN BANJARMASIN**

***SARJANA'S* THESIS**

**Presented to Faculty of Teacher Training and Education as a Partial Fulfilment
of the Requirements for Completing the *Sarjana Pendidikan* Program in English
Language Education Study Program**

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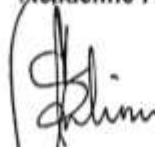
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LETTER OF APPROVAL

This is to certify that the *Sarjana's* Thesis Proposal of Sarah Annisa Reg. Number 2010117120012 entitled " **An Analysis on Modul Ajar Written by English Teacher to Merdeka Curriculum in Banjarmasin** " has been approved by the advisor for oral examination.

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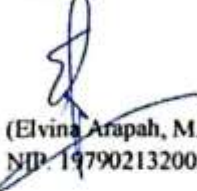
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ABSTRACT

Annisa, Sarah. 2024. *An Analysis on Modul Ajar Written by English Teacher to Merdeka Curriculum in Banjarmasin*. Sarjana's Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Lambung Mangkurat University. Advisors: (I) Dr. Moh. Yamin, M. Pd; (II) Prof. Dr. H. Abdul Muth'im, M. Pd.

Keywords: Component of *Modul Ajar*, *Merdeka Curriculum*, *Modul Ajar*

Merdeka Curriculum was launched by *Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi* Nadiem Makarim as a form of evaluation of improvement to the 2013 Curriculum from Lesson Plan into *Modul Ajar*. Research on *Modul Ajar* mostly conducted about teachers challenges, teachers' readiness, and the quality of *Modul Ajar*. However, research about the compability of *Modul Ajar* is still limited. This study investigates an analysis on *Modul Ajar* written by English teachers to *Merdeka Curriculum* in Banjarmasin.

The researcher used a qualitative approach with descriptive method to solve study's problem. The researcher used three types of instruments to analyze the compatibility of *Modul Ajar* used documentation, checklist of *Modul Ajar* and interview. The sample of the study are teachers from SMPN 13 Banjarmasin and SMPN 9 Banjarmasin.

The results reveal that *Modul Ajar* written by the English teachers met the *Merdeka* curriculum requirements in accordance with the *Kepala Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 033/H/KR/2022* and *009/H/KR/ 2022*. However, several components of the *Modul Ajar*, such as the subject, initial competence, meaningful understanding, incomplete ABCD component, and time allocation, were not written by the English teachers. Therefore, more attention and raise awareness must be paid by the teachers when writing *Modul Ajar*. Meanwhile, the complement of *Modul Ajar* was varied since the teachers were free to choose, design, create, use, and develop the format of *Modul Ajar* independently for the students' success.

PERNYATAAN KEASLIAN TULISAN

STATEMENT OF ORIGINALITY

Saya yang bertanda tangan di bawah ini:

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Program Studi : Pendidikan Bahasa Inggris

Menyatakan dengan sebenarnya bahwa skripsi yang saya tulis ini benar – benar merupakan hasil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Banjarmasin, July 2024

Yang membuat pernyataan,



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The researcher realizes that this thesis is still far from being perfect. The reseracher hopes that this thesis is useful for the reseracher in particular and readers in general.

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