

**AN ANALYSIS OF ENGLISH TEACHERS' TECHNOLOGICAL
PEDAGOGICAL AND CONTENT KNOWLEDGE (TPACK) LEVEL OF
ENGLISH TEACHERS FORUM (MGMP) SMP BANJAR REGENCY
DURING COVID-19 PANDEMIC**

SARJANA'S THESIS

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REG. NUMBER: 1810117120007



**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF LAMBUNG MANGKURAT
BANJARMASIN**

2023

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SARJANA'S THESIS

**Presented to Faculty of Teacher Training and Education as a Partial Fulfillment
of the Requirements for Completing the *Sarjana Pendidikan* Program in English
Language Education Study Program**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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2023

LETTER OF APPROVAL

This is to certify the *Sarjana's* Thesis of Ernes Sofia Nery, Reg. Number 1810117120007 entitled "An Analysis of English Teachers' Technological Pedagogical and Content Knowledge (TPACK) Level of English Teachers Forum (MGMP) SMP Banjar Regency during COVID-19 Pandemic" has been approved by the Board of Examiners as the requirement for completing *Sarjana Pendidikan* Program in English Language Teaching.

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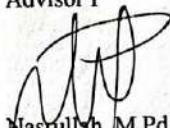
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Menyatakan dengan sebenarnya bahwa Skripsi yang saya tulis ini benar-benar merupakan karya saya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri. Apabila dikemudian hari terbukti atau dapat dibuktikan Skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

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Yang membuat pernyataan,

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ABSTRACT

Nery, Ernes Sofia. 2022. *An Analysis of English Teachers' Technological Pedagogical and Content Knowledge (TPACK) Level of English Teachers Forum (MGMP) SMP Banjar Regency during Covid-19 Pandemic*. Sarjana's Thesis. English Department, Faculty of Teachers' Training and Education, Lambung Mangkurat University, Banjarmasin. The first advisor: Nasrullah M.Pd.B.I., the second advisor: Yusuf Al Arief, M.Hum.

Keywords: English teacher, teachers' knowledge level, TPACK

Nowadays, many researchers are paying attention to how technology is used in the classroom teaching and learning process since it is seen as a way to merge teaching and technology. Numerous studies on the TPACK framework have been carried out, some of which examined teachers across subjects. However, few studies talk about measuring TPACK in the EFL teachers' community. Therefore, this research was conducted to investigate the knowledge level of the TPACK framework of teachers in the English Teacher Forum (MGMP), especially for English teachers at Junior High Schools in Banjar Regency.

This research utilized quantitative research method. A questionnaire-based survey was employed to determine the level of teachers' knowledge of TPACK then the semi-structured interviews were held to further explore teachers' knowledge of the TPACK. The population of the research was the teachers in English teachers Forum (MGMP) SMP Banjar Regency and were selected using total sampling.

Findings of the research indicated that the teachers relatively had good level of TPACK. PK ($M: 3.94$) was the domain that has highest score, continued by the CK ($M: 3.92$), PCK ($M: 3.92$), TK ($M: 3.88$), TPK ($M: 3.63$), TCK ($M: 3.57$), and TPACK ($M: 3.5$). This shows that the domains in the TPACK framework that mainly related to technology was still low if it is compared to the non-technological domains and still need to be improved for better technology-based instruction in the future.

In this study, the research only focused on English teachers' knowledge level of the TPACK that conducted at the Junior High School level and little talk about the effectivity how the teachers' forum has a role in formulating a good content technology design. Hence, it can be recommended in the future research that whether there is an interplay between TPACK level and community of practice (CoP) productivity.

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Finally, the researcher realizes that this thesis is far from being perfect. Therefore, the constructive criticism and suggestion are needed to make this thesis better. Hopefully, this thesis would be helpful and beneficial for everyone, Amen.

Banjarmasin, December 2022

The Researcher

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